

HAIS Common Teacher Recommendation Grades 1-5

Name of Applicant:		Applying for Grade:
Name of school completing recommendation: _		
Parent or Guardian - Please write your child's na child's teacher. Please include an addressed/sta	•	d and sign the following before giving this to your you list below.
<u> </u>		nendation form is confidential and will be used only in
the selection of applicants and will not become be available to applicants, parents, or anyone o		ee, and I waive any right that I may have to see it.
pe available to applicants, parents, or anyone o	outside the Admissions Committ	ee, and I waive any right that I may have to see it.
pe available to applicants, parents, or anyone o	utside the Admissions Committ	ee, and I waive any right that I may have to see it.
pe available to applicants, parents, or anyone o	ng Houston schools:	ee, and I waive any right that I may have to see it Date:
Please send this recommendation to the followi	ng Houston schools: Address:	ee, and I waive any right that I may have to see it.
Please send this recommendation to the followi	ng Houston schools: Address: Address:	ee, and I waive any right that I may have to see it. Date:

Teacher - Please complete this confidential form and return it to the schools listed above in the envelope provided by the student/parent. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. The student's application cannot be processed until the form is received in the Admissions Office.

Skills Ratings	Exceeds Expectations	Area of Strength	Age Appropriate	Progressing	Area of Concern	Please Comment
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group						
discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Moves easily from one activity to another						
Demonstrates ability to stay on task						
Ability to complete work in a timely manner						
Ability to express ideas verbally						
Clarity of writing						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						
Problem-solving skills						
Willingness to take risks						
Reads for pleasure						
Number's sense						
Spatial sense						
Academic curiosity						

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	Social Skills	Consistently	Sometimes	Seldom		Please Comment
Responds positivel	y to constructive criticism					
Establishes friendships easily						
Is comfortable in a	group					
Respectful of prop	erty (personal and others)					
Accepts responsibi	ility for actions					
Demonstrates self-	control					
Takes responsibility	y for belongings					
Is cooperative						
Demonstrates app	ropriate energy level					
Exhibits emotional						
Takes pride in app	<u> </u>					
Aggressive	t best describe this applicant Disobedient	Honest			oositional	Shy
Anxious	Easily discouraged	lmmatu			r-protected	Self-reliant
Cheerful Confident	Flexible Follower	Impulsi Maninu			ectionist	Spirited Well-liked
Confident	Follower	Manipulative Positive leader		weii-likea		
	Helpful student's academic/social str	Negativ	ve Leader	Self-	disciplined	Witty
	·	Negativ	ve Leader s and gifts: _	Self-	disciplined	Witty
Please describe the	student's academic/social str	Negative Pengths, asset	ve Leader s and gifts: _	Self-	disciplined	Witty
Please describe the	student's academic/social str student's academic/social ch itional information that would	Negative Pengths, asset	ve Leader s and gifts: _	Self-	the student an	Witty
Please describe the Please describe the Please add any addi This applicant is: Strongly Recomm	student's academic/social str student's academic/social ch itional information that would itional information that would include a Recommental Recomme	Negative rengths, asset allenge and a model	s and gifts: reas of supporter complete	Self- ort: picture of	the student an	d family:
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Please describe the Please describe the Please add any addi This applicant is: Strongly Recomm would: □ like to Teacher Verification Teacher Signati	student's academic/social str student's academic/social ch itional information that would sended	Negative rengths, asset allenge and a model	s and gifts: reas of support ore complete By telephone	Self- ort: picture of anded with	the student an	d family:

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				
Signature of Director or Principal:			Date:	